Educational Resources Unlimited

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term treatment

CHILD & ADOLESCENT SERVICES

• •	Initial Consultation Prior to the initial consultation, Educational Resources will review school reports, psychological evaluations and other relevant histories One and one half hour meeting to discuss the needs of the student and create a plan of action appropriate to individual child's needs At this time, Educational Resources and the family will discuss which level of subsequent service is most appropriate for the student
	Single School/Program Placement Discuss student with teachers, administrators, psychologists, counselors and other relevant professionals Observe student in present educational setting when possible Meet with student to understand his/her concerns and needs when possible Serve as advocate for student with educators, therapists, school districts, and family members Explore alternative educational and therapeutic options with student and family Discuss student with potential schools and/or programs Advise on school placement and facilitate transportation when appropriate Monitor student progress up to six months after placement
<u> </u>	Dual Placement Place in short term treatment facility (e.g. wilderness program, hospital, rehabilitation program) Monitor student's progress weekly with therapist and other program staff

Secondary placement in more traditional program or other specialized setting after completion of short-