



**Barbara Posner** holds a bachelor's degree in Early childhood education from Wheelock College, Boston, MA, and a master's degree in sociology and education from Teachers' College, Columbia University, NY. She is a NY State certified Special Education teacher. Her postgraduate training includes extensive course work in Special Education, English as a Second Language and parenting education.

In 1980, she founded the Northern Westchester Parent Child Group, a parent education and support group in Bedford, NY. Barbara served as their Director until 1989 and as a group facilitator and educator until 1996.

In 1993, Barbara was appointed to the Board of Directors of Children and Adults with Attention Deficit Disorder of Westchester County, NY (ChADD) and served as Vice President and the head of their speakers' bureau. She is also a professional member of the Independent Educational Consultants Association (IECA) and National Association of Therapeutic Schools and Programs (NATSAP). She has served on the Child Psychiatric Research Community Advisory Board at Columbia University, College of Physicians & Surgeons.

In 1997, Barbara founded Educational Resources to support and place students with special needs in schools and programs.

She is dedicated to supporting children and their families in selecting the most appropriate program to promote success.

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# Educational Resources Unlimited

*Educational and  
Therapeutic Placements*



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## EDUCATIONAL AND THERAPEUTIC PLACEMENTS

If you have a child struggling with

- Learning Disabilities
- Attention Issues
- Substance Abuse
- Depression and Bipolar Disorders
- Anxiety and OCD
- Autism Spectrum Disorders
- Developmental Disabilities

### WE CAN HELP

We have in depth, first hand knowledge of:

- Day Schools
- Boarding Schools
- Residential Treatment Centers
- Therapeutic Wilderness Programs
- Summer Programs
- Young Adult Transition Programs
- Supported Living Situations for adults with psychiatric or cognitive challenges

We work collaborately with a network of professionals who assist our families with:

- Special Education Law
- College Placement
- Insurance Advocacy
- Educational and Psychological Testing

We take our work with your family personally, matching strengths and challenges to the right schools and programs.

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### STEP ONE: *Initial Intake*

Our Initial Consultation consists of:

- \* A review of previous testing
- \* A review of prior written reports
- \* Meeting with the parents

### STEP TWO: *Placement Identification*

After gathering and analyzing the information, speaking with the professionals involved and meeting with your family, we match your unique profile and needs with an appropriate program.

We use our knowledge from on-site school and program visits around the country to ensure the right academic, therapeutic and social setting specific to your needs

### STEP THREE: *Follow up*

Once the right programs are identified, we work closely with your family throughout the admissions process, guiding and lending support while decisions are made.

We are available to your family and monitor progress for the first six months of placement.

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